**Forth Quarterly Report for:** Name Address Phone

**Grade:** 4th grade; Liverpool School District, 2015-2016 School Year

**DOB:**

 **Instruction by:** Main instructor’s name

**Dates of Submission of quarterly reports:** 1st report: October 31, 2015 3rd report: April 30, 2016 2nd report: January 31, 2016 **4th report: June 30, 2016**

* **>250 hours of study this quarter.**

 **Curriculum/Materials covered this quarter:**

**Math:** \*Has completed remaining chapters of Life of Fred: Fractions. \*Working with Danica McKellar middle school math book, teaching herself to multiply and divide fractions. \* solving multi-step problems requiring more than one operation \* solving money problems through daily life skills

**Language Arts : (reading, spelling, grammar, writing):** Student reads fiction and non-fiction materials daily according to interest. Student has joined a book club at the LPL, discussing monthly chosen novels for tweens. Grammar drills and spelling drills weekly.

**Foreign Language:** Latin classes through the HLACNY Coop (students are preparing for National Latin Exam), Czech lessons through a friend of the family.

**History and Geography:** Covering current events: refugees, elections, etc. Historical fiction books on European historical figures.

**Science:** Student continues with a weekly Biology course geared toward middle school students, taught by an OCC professor. She attends monthly lectures at the MOST, sponsored by TACNY. She also attends monthly science days through the LPL.

**Art:** Craft projects covered in coop classes. Student has taken classes in card making. Weekly drawing classes.

**Music:** Music classes through the HLACNY Coop: singing, ukulele.

**Health/Physical Education:** Student continues to participate in Jui Jitsu classes 2-3 times a week. She also spends many hours in outdoor play. Continued discussions on nutritious choices of food, and comparison of labels at the grocery store.

**Fire and arson prevention and safety:** Proper supervised use of matches, candles and wood stove safety.

**\*\*\*\*Student has made satisfactory progress in all areas.**

**\*\*Written End-Of-Year Narrative**

**Student is making acceptable advancement in all areas. She has done well with new math concepts this year, though still performs relatively slowly with memorized multiplication tables. She loves writing, though spelling is not as strong as she would like. She has formed a love for reading and for using reasoning skills in online building games. She will continue to work through the summer with math and spelling, as well as attend summer camps that encourage imaginative writing and performing.**